

Snack

The children will continue to receive milk and fruit- please ensure that we are kept up to date with any allergies.

Wellies

We learn outside as well as inside! All children need a pair of named wellies to be kept in school. Please ensure that if winter continues, your child has a waterproof, warm coat. If we start to see the sun, please ensure that they have a named sun hat to be kept in school.

Water Bottles

Please ensure that your child has a water bottle in school. This must be named. Please remember that this should be water only, no juice.

Should you have any queries or worries, please don't hesitate to chat briefly to us at the beginning or end of the day. If you have any issues that you feel require a longer meeting, please make an appointment through the school office.

We look forward to continuing to work with you.

Kind Regards,

The Foundation Stage 2 Team

Spring Term in Foundation Stage 2 Carlyle Infant and Nursery School



The School Day

The school doors are open from 8.45am until 9am. From Monday 4th March, we would ask that you leave your child at the classroom door to sort out their own belongings. This will allow them to begin the journey towards greater independence required for year 1.

The school day ends at 3.15pm. Children need to be collected from the classroom door.

Reading

Children continue to take part in guided reading sessions each week, we will write a note in your child's reading diary to let you know how they are progressing. Your child will also be provided with a book for reading at home. **Please read with your child at least 3 times per week**, concentrating not only on the words in the book but also on your child's understanding of what they have read. Reading is best done in a relaxed way, for short periods of time and not too close to bed time! Please write us a note in the reading diary to let us know how you think your child is progressing. Your child may prefer to read their own familiar books rather than their school book- please do let us know what they like to read and how they are getting on.

The children will continue to learn letter sounds (phonemes) using 'Letters and Sounds'. All children have secured the starting sounds, s,a,t,i,p,n and most children have secured the sounds m,d,g,o,c,k,ck,u,r,e,h,b,f,l,ff,ss,ll . Some children have begun to learn the next sounds j,w,x,y,z,zz,qu,

and will go on to learn more digraphs and trigraphs (sounds made up from 2 or 3 letters) ch,sh,th,ng,ai,ee,igh,oa,oo,oo,ar,or,ur,ow,oi,ear,air,ure,er. The children will continue to learn not only the sounds, but how they blend together to form words. We will continue to learn 'tricky words'. We have come to the end of 'new learning' in phonics, and will begin to consolidate knowledge through phase 4 of letters and sounds.

Homework

Please continue to support your child in reading and recapping phonics. We will also begin to send some maths activities for your child to complete.

P.E.

Please can you help us to make this a positive experience for your child by:

- Checking all the clothes your child is wearing, including their shoes, are named.
- All their PE kit is named including pumps.
- Ensuring that earrings are removed.
- Encouraging your child to dress themselves.
- Encouraging your child at home, when they get undressed, to put their clothes in a tidy pile.
- Please ensure that long hair is tied back, particularly on PE days.

Our Topics

Traditional Tales

We had great fun learning about the stories of The Gingerbread man, The Little Red Hen and The Three Little Pigs during last half term- lots of opportunities for cooking, weighing, measuring, building, story-telling and story writing!

Growing and Changing

During Spring 2, we will look at lifecycles and also at how plants grow and change. We will use story to help us understand these things as well as using non-fiction books to support our learning and understanding. Please see our Spring Term Curriculum map for other activities.