



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>1. The engagement of all pupils in regular physical activity</u></p> <ul style="list-style-type: none"> · Midday Supervisors had training on active lunchtimes - ongoing · Equipment in place to enable children to be active at break and lunchtime · We have between 1 ½ - 2 hours of PE curriculum time for all year groups · All pupils bring their PE kit for lessons <p><u>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</u></p> <ul style="list-style-type: none"> · Policies reviewed; updated and merged-Physical Activity, Physical Education and Healthy School policy. · Introduced weekly assembly celebrating sporting success. · Noticeboards in place displaying certificates/photographs and information · Signed up to Maths of the Day programme · Teachers and staff have become increasingly confident in using ICT to support and enhance PE lessons including using videos in the hall to model sequences and iPads to evaluate. · Premier Sports BLM - Children's speed and endurance assessed termly over the course of the year and monitored for progress. Teachers were able to monitor improvement and use as a tool for PE. Encouraging growth mind-set and desire to improve. · Children have seen Art through a different form of expression – Dance. Children have reflected and brought this experience into other areas of learning. Children performed their dance routines to parents. FS2 children used skills that contribute towards achievement of the Expressive Arts and Design ELGs. · Health and Fitness Week <p><u>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> · CPD for teachers - delivering high quality PE (in response to teacher audit of needs) · Units of Work in place for all PE Lessons <p><u>4. Broader experience of a range of sports and activities offered to all pupils</u></p> <ul style="list-style-type: none"> · Range of after school clubs on offer to pupils · All year groups have the opportunity to attend sporting events enabling all children to take part (inclusive of SEN). · Qualified Sports Coaches run a variety of weekly sport clubs · Cycle Derby assessed and ran a workshop with all children focusing on core strength and balance. This fed into an after school bicycle club available to all children <p><u>5. Increased participation in competitive sport</u></p> <ul style="list-style-type: none"> · Attended a variety of sporting events and competitions run by Derby City SSP and Premier Sports (currently only KS1). · Hosted cluster competition events with surrounding local schools competing against one another 	<p><u>1. The engagement of all pupils in regular physical activity</u></p> <ul style="list-style-type: none"> · Lesson times are often inactive – highlighted on heat map from Active School Planner · Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 mins every day <p><u>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</u></p> <ul style="list-style-type: none"> · Parents not fully aware of the range of sport and activity opportunities we are providing - feedback <p><u>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> · Assessment Framework for PE needs developing <p><u>4. Broader experience of a range of sports and activities offered to all pupils</u></p> <ul style="list-style-type: none"> · School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer · Need to access more SSP festivals for pupils that don't normally take part (DA children) – Termly SSP Report <p><u>5. Increased participation in competitive sport</u></p> <ul style="list-style-type: none"> · Need to increase uptake of competitions and clubs from SEN and FS2 children organised by SSP/Premier Sports/Staff · Current intra-competition offer is quite small and needs expanding

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17700	Date Updated: 27 th February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils	<ul style="list-style-type: none"> Share at staff meeting Purchase a basic equipment pack for every classroom to enable daily physical activity Sign up to GoNoodle, Supermovers and Premier League Primary Stars 	Included in SSP Affiliation Fee (£1500 total) £500	<ul style="list-style-type: none"> More physical activity built into the school day for all pupils (heatmap) Improved concentration reported by class teachers Contributes to improved attainment (SATs results) 	<ul style="list-style-type: none"> Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. Continue to affiliate to SSP to access future workshops
Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time (During health and fitness week)	<ul style="list-style-type: none"> Attend SSP Daily Physical Activity Classroom workshop Develop plan for the day and share with class teachers Share information on social media 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Pupils enjoy and benefit from a more active day (feedback/ observation) Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes (heatmap) 	<ul style="list-style-type: none"> If successful, run the day again (possibly once per term) Staff equipped with ideas to make the classroom more active
Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in (during health and fitness week)	<ul style="list-style-type: none"> Organise events with SSP/Premier Sports Make staff aware Share on school website and twitter. 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Staff equipped with ideas and confidence to run future festivals at school
Increase fitness levels of pupils and enjoyment of sport and physical activity using the Fitness is FUN resource and a variety of active workshops	<ul style="list-style-type: none"> Buy Fitness is FUN resource Fitness Activity sessions for children to access Book Cycle Derby, Circus Skills, Dance Theatre, Skipping 	Included in SSP Affiliation Fee (£1500 total) Workshops £3000 Resource £50	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes Fitness levels of children improved (pre and post testing/ pupil and teacher feedback) Children's interest and enjoyment in fitness and wellbeing improves 	<ul style="list-style-type: none"> Staff equipped with knowledge and confidence to continue to run Fitness is FUN sessions Children take up new sports, clubs and interests relating to keeping active

Organise Midday Supervisor Training to enable lunchtimes to be more active	<ul style="list-style-type: none"> • Arrange training with SSP/Premier Sports • Support Midday Supervisors to ensure lunchtimes can be more active • Purchase equipment for use during break and lunchtime 	<p>Training - £2000</p> <p>Resources - £500</p>	<ul style="list-style-type: none"> • Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> • Develop Mini Leaders Award for pupils to lead some mini playground games • Continue to affiliate to SSP to offer refresher training
Introduce Daily Physical Activity programmes to ensure all pupils are more active, more often.	<ul style="list-style-type: none"> • Attend SSP DPA Workshop • Share at staff meeting • Premier Sports to carry out active lunch time clubs on the playground. • Sign up to GoNoodle, Supermovers and Premier League Primary Stars • Review and embed DPA sessions 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover - £500</p>	<ul style="list-style-type: none"> • All pupils are more active during the school day, contributing to 30 daily active minutes (heatmap, timetable) • Improved behavior and concentration (staff feedback) 	<ul style="list-style-type: none"> • Staff are equipped to continue to build DPA into the school day • Continue to affiliate to Derby City SSP to attend future relevant workshops • Train pupils to lead DPA sessions
Attend SSP Celebration of Dance with 25 pupils taking part	<ul style="list-style-type: none"> • Book Celebration of Dance slot • Arrange transport • Organise weekly training session • Celebrate participation in event through school assembly (invite parents to attend) 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport - £50</p> <p>Costumes- £15</p>	<ul style="list-style-type: none"> • Pupils gain confidence through performing (feedback/ observation) • Pupils inspired and motivated to enjoy taking part in physical activity 	<ul style="list-style-type: none"> • Attend future dance events • Continue to affiliate to Derby City SSP • Use pupils to train future children taking part in event
Access Maths of the Day for children take part in active maths lessons, making progress whilst being physically active	<ul style="list-style-type: none"> • Access MOTD taster event via SSP • Activate MOTD account and share with all school staff • Access termly MOTD CPD • Reward children for effort and progress through MOTD programme 	<p>£600</p>	<ul style="list-style-type: none"> • Pupils are learning whilst being active during their maths lessons (heatmap), contributing to their daily 30 active minutes • Pupils enjoy active maths (feedback) • Staff equipped with knowledge to deliver active maths lessons (evaluation) 	<ul style="list-style-type: none"> • Staff equipped to continue to teach through active maths • Continue to sign up to MOTD, if working • Continue to affiliate to Derby City SSP • Explore delivering other curriculum areas through physical activity (e.g. English)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School noticeboard in hall used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> • Noticeboard in place • Display regularly updated 	n/a	<ul style="list-style-type: none"> • Noticeboards full of information and achievements • Pupils are proud and keen to get involved • Visitors observe and comment 	<ul style="list-style-type: none"> • Continue to update
Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> • Weekly assembly slot arranged • Achievements are celebrated • Children praised for sport/ activity effort/ achievement • Groups/ classes invite to demonstrate/ perform 	n/a	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Pupils are proud of their achievements (photos) 	<ul style="list-style-type: none"> • Continue with weekly assembly • Run a termly/ annual awards event recognising pupils efforts and achievements in PE, Sport and physical activity • Utilise local sporting personalities to inspire pupils
School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> • Half termly parents newsletter to include updates re participation in competitions/ festivals • Clubs to be promoted via half termly assemblies • Newsletter to signpost to community opportunities 	n/a	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Parents are proud of their children's participation in events (feedback) • Increase self-esteem/ confidence is having an impact on learning across the curriculum (teacher feedback) 	<ul style="list-style-type: none"> • Continue to produce newsletter • Link with Pupil Reports
School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via twitter account • Share/ retweet national messages re the importance of PE, Sport and Physical Activity 	n/a	<ul style="list-style-type: none"> • Parents are proud of their children's participation in events (retweets) 	<ul style="list-style-type: none"> • Continue to share on twitter and increase followers

<p>Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity</p>	<ul style="list-style-type: none"> • Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies • Share information at Staff Meetings • Access national programmes such as Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover £500</p>	<ul style="list-style-type: none"> • Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often (feedback) • Accounts are activated and national programmes are utilised • More physical activity is built into the school day (heatmap) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to remain up to date with national and local strategies • Sign up to new national programmes to continue to develop our opportunities
<p>Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day</p>	<ul style="list-style-type: none"> • Attend SSP Conference 'How to make your school day more active' • Share key information at Staff Meeting • Set up account for Active School Planner • Continue to update Active School Planner 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover as above</p>	<ul style="list-style-type: none"> • More physical activity is built into the school day (heatmap) • All pupils are active for a minimum of 30 minutes every day 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP for new ideas/ opportunities • Continue to utilise Active School Planner • Aim to increase daily physical activity at school from 30 minutes to 60 minutes
<p>Develop pupils' physical literacy skills through the introduction of the Physical Literacy Intervention Programme, impacting on core stability, concentration, behavior and attainment</p>	<ul style="list-style-type: none"> • Identify core staff to lead on intervention programme • Book place on Physical Literacy Workshop • Plan timescales for milestone assessments and intervention exercises • Complete the baseline assessment • Introduce intervention programme • Repeat milestone assessments 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>£1400</p>	<ul style="list-style-type: none"> • Staff equipped to improve children's physical literacy (evaluation) • Children effectively supported to improve their core stability (pre and post testing) • Children's behaviour and concentration improves (observation) • Children's handwriting improves (pre and post assessment) • Children requiring further development identified and access additional support (pre and post testing). 	<ul style="list-style-type: none"> • Staff equipped with knowledge and skills to continue to run the intervention programme • Continue to affiliate to Derby City SSP to access refresher training/ further support

Develop pupil's fitness and stamina levels including speed, endurance and resilience	<ul style="list-style-type: none"> • Termly BLM assessments with progress monitored across the school. 	£650	<ul style="list-style-type: none"> • Comparisons made between stamina resilience and speed • Children's behaviour and concentration improves (observation). • Children requiring further development identified and access additional support (pre and post testing) 	<ul style="list-style-type: none"> • Staff equipped with knowledge to target and support particular individuals
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> • Look at Whole School Plan to link • Share curriculum plan with all staff • Highlight any training needs/ support required • Order resources (if required) 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Resources £1500</p>	<ul style="list-style-type: none"> • Broad and balanced PE curriculum accessed by all pupils • Pupils enjoy PE lessons and are making good progress (feedback/ assessment) 	<ul style="list-style-type: none"> • Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons • Reduced dependence on external coaching agencies
Develop cross curricular programmes to build more physical activity into the school day and develop active, healthy learners	<ul style="list-style-type: none"> • Attend SSP Active Learning Workshop • Share training and programmes with school staff • Sign up to national programmes that support active learning • Plan and deliver Active Lessons • Arrange staff observations for professional development • Monitor progress 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • Pupils are more active during their lessons (heatmap), contributing to their 30 daily active minutes • Pupils demonstrate improved concentration and focus (observation) • Progress and attainment improves (assessment) 	<ul style="list-style-type: none"> • Ensure Senior Leaders are aware of the impact of Active Lessons • Staff work together to share good practice • Build more physical activity into lesson time • Continue to affiliate to Derby City SSP to access new ideas/ opportunities/ further training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Book places on workshops Share learning from workshops via staff meeting Staff audit of needs followed by appropriate CPD training 	Included in SSP Affiliation Fee (£1500 total) Cover - £900 Training - £2000	<ul style="list-style-type: none"> Better knowledge for staff who feel more confident to deliver PE (evaluations) Pupils enjoy PE lessons and are making good progress (feedback/assessment) 	<ul style="list-style-type: none"> Staff are confident and competent to deliver School is no longer dependent on coaches coming in to teach PE & Sport as staff are now confident to deliver Continue to affiliate to Derby City SSP to access ongoing training/ support
Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul style="list-style-type: none"> Book SSP Health & Safety Workshop Purchase afPE Safe Practice Guide Ensure policies and procedures are in place at school 	Included in SSP Affiliation Fee (£1500 total) Cover £150 Resource £45	<ul style="list-style-type: none"> Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with risk assessment approach for PE and Sport (evaluation) 	<ul style="list-style-type: none"> Subject Leader is able to cascade knowledge and support school staff to ensure Health and Safety principles are followed Continue to refer to afPE Safe Practice Guide
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting 	£1000 (allocated further above)	<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> Access further training/ support from SSP PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify 3 competitions for pupils to represent their school in	<ul style="list-style-type: none"> Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Cover £400	<ul style="list-style-type: none"> 3 new competitions accessed in new activities Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Identify additional competitions to take part in Continue to affiliate to Derby City SSP
Target pupils with low confidence/ lower skill set to take part in Competitions/clubs and event to inspire and motivate them to enjoy taking part in sport	<ul style="list-style-type: none"> Identify pupils to access Competitions Ask children what competitions they would be interested in Book/organise competitions and clubs Arrange transport Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £200	<ul style="list-style-type: none"> A range of clubs and competitions accessed by all children particularly SEN, DA and PP Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to increase participation through SSP affiliation
Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools	<ul style="list-style-type: none"> Link with other local schools to form cluster Liaise with SSP and Premier Sports to organise cluster level competitions/ festivals Organise training sessions/ club (with staffing) Attend cluster event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Additional opportunities provided for 30+ pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Introduce new cluster level competitions
Offer a wide variety of sports for	<ul style="list-style-type: none"> Liaise with Premier Sports to support Olympic themed Sports Day Timetable classes to experience each sport activity over a block period in the build up to Sports Day 	Cost £950	<ul style="list-style-type: none"> Pupils will participate in a variety of Sports Pupils inspired and motivated to take part (feedback) Parents will come and support the main event Participation celebrated at assembly 	<ul style="list-style-type: none"> Pupils will be inspired to take up new sports Positive feedback from parents Continue to work with Premier Sports to offer these opportunities to pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to take part in and represent their school	<ul style="list-style-type: none"> • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • Participation in school sport competitions increases with at least 30 pupils taking part (register) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Discuss future competition opportunities with School Sport Council • Continue to affiliate to Derby City SSP for further competitions/ events
Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> • Work with School Sport Council to identify competitions that pupils would like to take part in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • Every year group has represented the school in at least 1 competition (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Access further competitions by continuing to affiliate to Derby City SSP
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions	<ul style="list-style-type: none"> • Liaise with SSP to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Arrange dates for competitions • Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) £250	<ul style="list-style-type: none"> • Termly intra-competition programme in place with 25% of pupils taking part • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Offer further intra-competition challenges • Develop Mini Leaders Programme to continue to run challenges on a more regular basis